

## Rubric for Research Posters

|   | ← 5  | 3   | 1 →  | Score |
|---|--|---|--|-------|
| <b>Statement of Problem and Justification</b> | Problem and/or purpose of research is clearly defined.   | Problem and/or purpose of research is present, but less clear.  | Problem and/or purpose is ill-defined.   |       |
| <b>Study Methods and Design</b>               | Use of appropriate methods.<br>AND<br>Study areas are clearly defined (subjects, methods, statistics). | Use of methods is not appropriate.<br>OR<br>Study areas are not clearly defined.  | Methods are not well-suited for hypothesis.<br>AND<br>Areas of research are poorly defined.                    |       |
| <b>Data Analysis and Interpretation</b>       | Data are relevant to the purpose.<br>AND<br>Data are clearly analyzed and interpreted.                 | Data collection method is not suitable for the purpose.<br>OR<br>Data are not clearly analyzed and/or interpreted.          | Data collected are not enough to justify research.<br>AND<br>Data are not clearly analyzed and/or interpreted. |       |
| <b>Discussion and Conclusion</b>              | Well-summarized data.<br>Data support the purpose.<br>Research is well-developed.                      | Data not well-summarized.<br>Data are not enough to completely justify purpose.   | Weak discussion.<br>Data do not support purpose.   |       |
| <b>Scientific Merit and Relevance</b>         | High scientific merit and relevance to current medical problems.<br>Research improves quality of care. | Mediocre scientific merit or relevance to current medical problems.<br>Research may not result in improved quality of care. | Research does not meet high standards of merit.<br>Results do not improve quality of care.                     |       |

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|--|---|---|---|--|
| <p><b>Poster Organization, Layout and Design</b></p> | <p>Clearly organized, easy to read, good use of space.<br/>Clear sections and visuals.<br/>No grammar or spelling errors.</p>           | <p>Less organized.<br/>Sections are not clearly labeled.<br/>Some grammar and/or spelling errors.</p>     | <p>Poster is too busy or too sparse.<br/>Grammar and/or spelling errors.<br/>Too many or not enough graphics.<br/>Poster too difficult to follow.</p> |  |
| <p><b>Response to Questions</b></p>                  | <p>Presenter thoroughly understands research.<br/>Presenter answers questions clearly and confidently.</p>                              | <p>Presenter cannot explain part of research.<br/>Less confidence in answers.</p>                         | <p>Presenter cannot answer any questions about research.<br/>Presenter has no confidence when answering questions.</p>                                |  |
| <p><b>Overall Oral Presentation</b></p>              | <p>Confident and competent in discussion.<br/>Presenter makes eye contact.<br/>Clear presentation of research, outcomes and impact.</p> | <p>Less confidence and not as much eye contact.<br/>Research, outcomes and impact not presented well.</p> | <p>Poorly prepared presentation.<br/>Lack of professionalism and eye contact.<br/>No confidence in presentation.</p>                                  |  |

**Total Score:** \_\_\_\_\_