

Aligning Accreditation with Osteopathic Recognition

American College of Osteopathic Internists



- IM Accreditation

- II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component. (Core)
- II.B.5.a. The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences (Detail)
- II.B.5.c. Faculty should encourage and support residents in scholarly activities. (Core)
- IV.B.2. Residents should participate in scholarly activity. (Core)

- Osteopathic Recognition

- III.B.3. create an environment that supports scholarly activity to advance Osteopathic Principles and Practice;
- III.B.9. demonstrate participation by faculty members and residents in scholarly activity specific to Osteopathic Principles and Practice;

**Is not prescriptive and does not prohibit scholarly work that emphasizes OPP/OMT related to the field of study*

- IM Accreditation

- II.B.5.a. The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.
 - COPD journal club based upon current guidelines

- Osteopathic Recognition

- III.C.2.c.5. (The faculty must) participate in organized clinical discussions, rounds, journal clubs, or conferences with specific integration of Osteopathic Principles and Practice or osteopathic manipulative treatment.
 - COPD journal club includes literature that aligns to OPP, including OMT if possible

- IM Accreditation

- V.B.1. At least annually, the program must evaluate faculty performance as it relates to the educational program. (Core)
- V.B.2. These evaluations should include a review of the faculty's clinical teaching abilities, commitment to the educational program, clinical knowledge, professionalism, and scholarly activities. (Detail)
- V.B.3. This evaluation must include at least annual written confidential evaluations by the residents. (Detail)

- Osteopathic Recognition

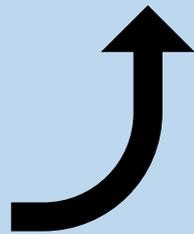
- V.C.1. At least annually, the program must evaluate faculty member performance as it relates to the integration of Osteopathic Principles and Practice in the educational program.
- V.C.2. Evaluation must include at least annual written confidential evaluations of the osteopathic-focused program or track faculty members by the osteopathic-focused program or track residents. .

Annual evaluations can be inclusive of osteopathic content

- IM Accreditation

- II.A.4.x. (the IM PD must) participate in academic societies and in educational programs designed to enhance his or her educational and administrative skills. (Detail)

**Does not specify which academic societies or educational programs*



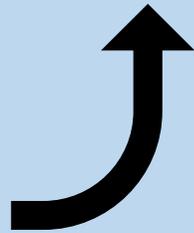
- Osteopathic Recognition

- III.C.1.c. The program director, co-program directors, or osteopathic- focused track director must engage in osteopathic- focused professional development applicable to his/her responsibilities as an educational leader.
 - III.C.1.c.1 The program director, co-program director, or osteopathic- focused track director must be trained in the evaluation and assessment of all ACGME competencies, including Osteopathic Principles and Practice competencies.
 - III.C.1.c.2. The program director, co-program director, or osteopathic- focused track director must participate in a faculty development program that includes Osteopathic Principles and Practice.

- IM Accreditation

- **V.C.2.b.** (The program must monitor and track) faculty development; (Core)

**Does not specify where or how faculty development is obtained; faculty development related to the six ACGME competencies does not prohibit inclusion of OPP/OMT*



- Osteopathic Recognition

- III.C.2.c.3. (The faculty member must) participate in a faculty development program that includes Osteopathic Principles and Practice;

- IM Accreditation

- V.A.2.b.1. (The program must) provide objective assessments of competence in patient care and procedural skills, medical knowledge, practice-based learning and improvement, interpersonal and communication skills, professionalism, and systems-based practice based on the specialty-specific Milestones; (Core)
- V.A.2.b.1.b. **The program must use an objective validated formative assessment method (e.g., in-service training examination, chart stimulated recall).** The same formative assessment method must be administered at least twice during the training program. (Detail)

- Osteopathic Recognition

- V.B.1. The program must provide formative and summative assessment of resident performance based on the Osteopathic Principles and Practice Milestones and other forms of evaluation, as applicable to the specialty.
- V.B.1.a. **Assessment of knowledge of Osteopathic Principles and Practice in the specialty should occur through a specialty-specific osteopathic in-service examination** or other equivalent formal exam.

*No specific examination is mandated; both could be met by the same examination