Aligning Accreditation with Osteopathic Recognition

American College of Osteopathic Internists
• IM Accreditation
  • II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component. (Core)
  • II.B.5.a. The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences (Detail)
  • II.B.5.c. Faculty should encourage and support residents in scholarly activities. (Core)
  • IV.B.2. Residents should participate in scholarly activity. (Core)

• Osteopathic Recognition
  • III.B.3. create an environment that supports scholarly activity to advance Osteopathic Principles and Practice;
  • III.B.9. demonstrate participation by faculty members and residents in scholarly activity specific to Osteopathic Principles and Practice;

*Is not prescriptive and does not prohibit scholarly work that emphasizes OPP/OMT related to the field of study
• IM Accreditation

• II.B.5.a. The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.
  • COPD journal club based upon current guidelines

• Osteopathic Recognition

• III.C.2.c.5. (The faculty must) participate in organized clinical discussions, rounds, journal clubs, or conferences with specific integration of Osteopathic Principles and Practice or osteopathic manipulative treatment.
  • COPD journal club includes literature that aligns to OPP, including OMT if possible
• **IM Accreditation**

  • V.B.1. At least annually, the program must evaluate faculty performance as it relates to the educational program. (Core)

  • V.B.2. These evaluations should include a review of the faculty’s clinical teaching abilities, commitment to the educational program, clinical knowledge, professionalism, and scholarly activities. (Detail)

  • V.B.3. This evaluation must include at least annual written confidential evaluations by the residents. (Detail)

• **Osteopathic Recognition**

  • V.C.1. At least annually, the program must evaluate faculty member performance as it relates to the integration of Osteopathic Principles and Practice in the educational program.

  • V.C.2. Evaluation must include at least annual written confidential evaluations of the osteopathic-focused program or track faculty members by the osteopathic-focused program or track residents.

  Annual evaluations can be inclusive of osteopathic content
• **IM Accreditation**

  • II.A.4.x. (the IM PD must) participate in academic societies and in educational programs designed to enhance his or her educational and administrative skills. (Detail)

• **Osteopathic Recognition**

  • III.C.1.c. The program director, co-program directors, or osteopathic-focused track director must engage in osteopathic-focused professional development applicable to his/her responsibilities as an educational leader.
    
    • III.C.1.c.1 The program director, co-program director, or osteopathic-focused track director must be trained in the evaluation and assessment of all ACGME competencies, including Osteopathic Principles and Practice competencies.
    
    • III.C.1.c.2. The program director, co-program director, or osteopathic-focused track director must participate in a faculty development program that includes Osteopathic Principles and Practice.

*Does not specify which academic societies or educational programs*
• IM Accreditation

• **V.C.2.b.** (The program must monitor and track) faculty development; (Core)

*Does not specify where or how faculty development is obtained; faculty development related to the six ACGME competencies does not prohibit inclusion of OPP/OMT*

• Osteopathic Recognition

• **III.C.2.c.3.** (The faculty member must) participate in a faculty development program that includes Osteopathic Principles and Practice;
• IM Accreditation

  • V.A.2.b.1. (The program must) provide objective assessments of competence in patient care and procedural skills, medical knowledge, practice-based learning and improvement, interpersonal and communication skills, professionalism, and systems-based practice based on the specialty-specific Milestones; (Core)

  • V.A.2.b.1.b. The program must use an objective validated formative assessment method (e.g., in-service training examination, chart stimulated recall). The same formative assessment method must be administered at least twice during the training program. (Detail)

• Osteopathic Recognition

  • V.B.1. The program must provide formative and summative assessment of resident performance based on the Osteopathic Principles and Practice Milestones and other forms of evaluation, as applicable to the specialty.

  • V.B.1.a. Assessment of knowledge of Osteopathic Principles and Practice in the specialty should occur through a specialty-specific osteopathic in-service examination or other equivalent formal exam.

*No specific examination is mandated; both could be met by the same examination