Trainee Evaluation of Faculty

Resident’s Name: ________________________________

1. **APPROACHABILITY**: Available, accessible, approachable
   - Rarely (1)
   - Sometimes (2)
   - Often (3)
   - Usually (4)
   - Almost Always (5)

2. **ENTHUSIASM**: Enthusiastic, optimistic, motivational
   - Rarely (1)
   - Sometimes (2)
   - Often (3)
   - Usually (4)
   - Almost Always (5)

3. **DEMEANOR**: Friendly, relaxed, understanding, compassionate, pleasant
   - Rarely (1)
   - Sometimes (2)
   - Often (3)
   - Usually (4)
   - Almost Always (5)

4. **QUESTIONS**: Questions to probe learner’s knowledge, facilitates learning
   - Rarely (1)
   - Sometimes (2)
   - Often (3)
   - Usually (4)
   - Almost Always (5)

5. **AUTONOMY**: Allows sufficient autonomy
   - Rarely (1)
   - Sometimes (2)
   - Often (3)
   - Usually (4)
   - Almost Always (5)

6. **FEEDBACK**: Gives both positive and constructive feedback
   - Rarely (1)
   - Sometimes (2)
   - Often (3)
   - Usually (4)
   - Almost Always (5)

7. **INFORMATIVE**: Informative, teaches at bedside, in patient discussions and in small group sessions
   - Rarely (1)
   - Sometimes (2)
   - Often (3)
   - Usually (4)
   - Almost Always (5)

8. **KNOWLEDGE**: Broad-based current knowledge of medicine
   - Rarely (1)
   - Sometimes (2)
   - Often (3)
   - Usually (4)
   - Almost Always (5)

9. **CLINICAL SKILLS**: Good clinical skills, role model
   - Rarely (1)
   - Sometimes (2)
   - Often (3)
   - Usually (4)
   - Almost Always (5)

10. **EFFICIENCY**: Prompt, time efficient, organized, concise
    - Rarely (1)
    - Sometimes (2)
    - Often (3)
    - Usually (4)
    - Almost Always (5)

11. **FLEXIBILITY**: Practical, flexible
    - Rarely (1)
    - Sometimes (2)
    - Often (3)
    - Usually (4)
    - Almost Always (5)