



AMERICAN COLLEGE OF OSTEOPATHIC INTERNISTS

# ACOI Path to Mastery Curriculum

## Individual Lesson Plan

Resident Name: \_\_\_\_\_

OSTEOPATHIC PRINCIPLES AND PRACTICE					
Desired Outcomes	Checkpoint	Met	How	Not Met	Reason
	Qtr/Year	✓		✓	
The resident will demonstrate application of osteopathic philosophy in the care of each patient with whom he or she is entrusted	2 <sup>nd</sup> /OGME1 and throughout training  4 <sup>th</sup> /OGME1 and throughout training				
The resident will review material (journal article, textbook chapter, etc.) from the osteopathic literature at least twice-annually that is applicable to the practice of internal medicine	2 <sup>nd</sup> /OGME1 and throughout training				
The resident will include the osteopathic paradigm of practice in each academic exercise he or she leads	2 <sup>nd</sup> /OGME1 and throughout training				
The resident will describe the physiology of the viscerosomatic reflex and associated dysfunctions	4 <sup>th</sup> /OGME1				

The resident will describe the role of sympathetic, parasympathetic, lymphatic, vascular and musculoskeletal components in the acute and chronic conditions/ presentations managed by an internist	4 <sup>th</sup> /OGME1				
The resident will describe common forms of OMT applicable to patients managed by an internist	4 <sup>th</sup> /OGME1				
The resident will complete an accurate structural examination on inpatients with different diagnoses	4 <sup>th</sup> /OGME1				
The resident will document OMT plans of care for inpatients with different diagnoses	4 <sup>th</sup> /OGME1				
The resident will demonstrate OM treatment on inpatients with different diagnoses	4 <sup>th</sup> /OGME2				
The resident will correctly document and code for inpatient OMT encounters with different diagnoses	2 <sup>nd</sup> /OGME3				
The resident will complete an accurate structural examination on outpatients with different diagnoses	4 <sup>th</sup> /OGME1				
The resident will document OMT plans of care for outpatients with different diagnoses	4 <sup>th</sup> /OGME1				
The resident will demonstrate OM treatment on outpatients with different diagnoses	4 <sup>th</sup> /OGME2				

The resident will correctly document and code for outpatient OMT encounters with different diagnoses	2 <sup>nd</sup> /OGME3				
<b>MEDICAL KNOWLEDGE CURRICULUM PART 2</b>					
The resident will identify symptoms associated with the common chronic conditions/presentations and describe at-risk populations	2 <sup>nd</sup> /OGME1				
The resident will describe the natural history of the common chronic conditions/presentations and the expected course of illness/complaint	4 <sup>th</sup> /OGME1				
The resident will identify screening or other diagnostic procedures associated with the common acute, chronic and non-specific conditions/presentations	2 <sup>nd</sup> /OGME2				
The resident will order the right screening or diagnostic procedure at the right time for the common acute, chronic and non-specific conditions/presentations	4 <sup>th</sup> /OGME2				
The resident will identify desired endpoints and outcomes for the common acute, chronic, and non-specific conditions/presentations	2 <sup>nd</sup> /OGME3				
The resident will know and utilize therapeutic guidelines adapted to the clinical situation for the common acute, chronic, and non-specific conditions/presentations	4 <sup>th</sup> /OGME3				

## SCHOLARLY ACTIVITY

The resident will describe recognized components of the EBM process and how each impacts medical decision making <b>AND</b>	4 <sup>th</sup> /OGME1				
The resident will be able to formulate a PICO type question and perform a search of the medical literature to answer it					
The resident will describe each of the following: case study, case series, cohort study, randomized-controlled trial, meta-analysis and systematic review <b>AND</b>	4 <sup>th</sup> /OGME1				
The resident will describe the difference between peer-reviewed, non-peer-reviewed, self-published and fee-for-publication journals <b>AND</b>					
The resident will identify at least two forms of bias in selecting a medical journal for publication					
The resident will calculate sensitivity, specificity, positive predictive value, negative predictive value and numbers needed to treat/harm/kill	4 <sup>th</sup> /OGME1				
The resident will describe the function of an IRB <b>AND</b>	4 <sup>th</sup> /OGME2				
The resident will describe biomedical and behavioral research including goals and methods <b>AND</b>					
The resident will successfully complete the CITI RCR Training Course					
The resident will complete a research project and submit a scientific paper for publication <b>OR</b>	2 <sup>nd</sup> /OGME3				

The resident will complete a research project and present a poster at an ACOI, ACP or other recognized scientific meeting <b>OR</b>					
The resident will be evaluated <b>twice-annually</b> by faculty on a formal, evidence-based professional level presentation	2 <sup>nd</sup> /OGME1 and throughout training				
<b>MINORITY HEALTH AND CULTURAL AWARENESS</b>					
The resident will be able to identify methods for the provision of care to the economically disadvantaged	4 <sup>th</sup> /OGME1 and throughout training				
The resident will be able to identify healthcare needs of the community in which he/she work after interacting with local leaders (faith-based leaders, civic groups, etc.)	4 <sup>th</sup> /OGME1				
The resident will recognize patient and/or family comprehension of basic health information and provide means for such patients to overcome potential communication barriers	4 <sup>th</sup> /OGME1				
The resident will communicate with a patient and/or family of limited language ability at a level appropriate for the patient	4 <sup>th</sup> /OGME1				
The resident will be able to recognize his or her own bias or stereotypes directed against people of different cultures	4 <sup>th</sup> /OGME1				
The resident will list referral resources that are available to economically disadvantaged patients	2 <sup>nd</sup> /OGME2				

The resident will explain differences between Medicare, Medicaid and private insurance as they apply to the economically disadvantaged patient	2 <sup>nd</sup> /OGME2				
The resident will demonstrate their ability to interview patients of different cultures	2 <sup>nd</sup> /OGME2				
The resident will be able to describe common beliefs of religious groups/ denominations that may impact his/her ability to prescribe or treat using standard therapies	4 <sup>th</sup> /OGME2				
The resident will be able to demonstrate that he/she is able to properly respond if a patient declines treatment because of cultural values and/or religious beliefs	4 <sup>th</sup> /OGME2				
The resident will educate/explain to such a patient reasons why a prescription medication is necessary <b>OR</b>	1 <sup>st</sup> /OGME3				
explain to such a patient major side effects associated with prescribed medications <b>OR</b>	1 <sup>st</sup> /OGME3				
explain to such a patient consequences of not taking the medication prescribed/poor adherence <b>OR</b>	1 <sup>st</sup> /OGME3				
educate such a patient about food groups in their culture that may affect their disease state	1 <sup>st</sup> /OGME3				