

**AMERICAN OSTEOPATHIC ASSOCIATION
AMERICAN COLLEGE OF OSTEOPATHIC INTERNISTS**

**INTERNAL MEDICINE & MEDICAL SUBSPECIALTIES
INSTITUTIONAL DEMOGRAPHICS AND STATISTICAL REPORT**

New program

Program Increase

Inspection

1. Program Specialty: Internal Medicine

2. Demographics

Name of Institution	
Program AOA Number	
Address	
City/State/Zip	
Phone Number	
Fax Number	
Email address	
OPTI Affiliation	

3. Program Leadership

Program Director	
Program Director's Specialty	
Program Director's AOBIM Certificate Number	
Program Director's AOBIM Certification Date	
Director of Medical Education	
Ambulatory Clinic Director	

4. Trainees (if applicable)

AOA Approved Positions:

Funded Positions:

Filled Positions (total):

Track Interns (OGME – 1)

OGME – 1 (excluding track interns)

OGME – 2

OGME – 3

OGME – 4

OGME – 5

OGME – 6

OGME – 7

OGME – 8

5. Institutional Statistics

	Base Institution	Major Affiliates
Licensed Beds:		
Operational Beds:		
Occupancy of Operational Beds:		
	Volume data for the prior three fiscal years	
Admissions	Base Institution	Medicine
FY		
FY		
FY		
ED Visits	Base Institution	
FY		
FY		
FY		
Ambulatory Clinic Volume	Base Institution	
FY		
FY		
FY		

6. For Subspecialty programs only: Please list the volume data for the following as they pertain to the specific subspecialty.

Subspecialty	Volume
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Cardiology & Interventional Cardiology

Right heart catheterization
Left heart catheterization
Intraaortic balloon pump insertion
Exercise stress test interpretation
ECG interpretation
Transesophageal echocardiography intubation
Transesophageal echocardiography performance
Stress/dobutamine echo interpretations
Temporary tranvenous pacer insertion
Permanent pacemaker insertion
Pacemaker follow-up interpretations
Coronary Interventions

Clinical Electrophysiology

Catheter an intra-operative mapping
Catheter and surgical ablations
Insertion of pacemakers and defibrillators
External cardioversion and defibrillation
Diagnostic electrophysiology studies
Cardiopulmonary resuscitation

Gastroenterology

Esophageal dilation
Esophagogastroduodenoscopy
Small bowel endoscopy
Colonoscopy
Polypectomy
Paracentesis
Liver Biopsy
Endoscopic gastrostomy
Variceal hemostasis
Nonvariceal hemostasis
Biopsies – stomach
Biopsies – esophagus
Biopsies – small intestine
Biopsies – colon

Critical Care Medicine

Airway intubation
Ventilator management
Oxygen delivery hardware management
Needle insertion pneumothorax management
Arterial line insertion
Central venous line insertion
Pulmonary artery catheter insertion
Cardiopulmonary resuscitation
Cardioversion
Thoracentesis
Transducer use and calibration
Cardiac output determinations

Pulmonary Medicine

Pulmonary function tests
Calibration of hemodynamic monitoring systems
Fiberoptic bronchoscopy
Thoracentesis
Arterial puncture with cannulation
Central venous catheter placement
Pulmonary artery catheterization
Ventilator management
Pneumothorax Management with needle insertion
Exam/interpretation of sputum, fluids and tissues
Sleep study interpretations
Inhalation challenge study interpretations

Endocrinology

Fine needle thyroid aspiration
Observation of radioactive iodine therapy

Geriatric Medicine

Use of geriatric assessment tools

Hematology/Oncology

Bone marrow aspiration and biopsy

Automated or manual techniques of CBC management

Chemotherapy administration

Management of indwelling venous catheters

Diagnostic and therapeutic paracentesis

Pelvic examination

Lumbar puncture

Intrathecal and other port injections

Fine needle aspiration and biopsy of tumors

Infectious Diseases

Collection and isolation of pathogenic microbes

Gram stain interpretation

Nephrology

Urinalysis interpretation

Kidney biopsy

Placement of temporary hemodialysis access catheter

Peritoneal dialysis management

Hemodialysis management

Continuous renal replacement therapy

Palliative Care

Number of new patients per year

Rheumatology

Joint aspiration with fluid interpretation

Bone densitometry interpretation

Musculoskeletal radiograph interpretation

Joint injections

Trigger point injections

Sleep Medicine

Patient set-ups and initiation of sleep studies

Formal patient reviews of sleep related testing

Overnight polysomnographic interpretations

Performance of sleep latency tests

Performance of maintenance of wakefulness tests

Troubleshooting sleep lab equipment

Application of CPAP and bi-PAP

Calibration of polysomnographic recording systems

ECG interpretation

Arterial puncture

7. Affiliated Training sites (add cells as needed)

Site	
Purpose	
Site	
Purpose	
Site	
Purpose	
Site	
Purpose	

** add additional sheets if needed **

8. Faculty

	Number	AOBIM	ABIM
General Internal Medicine			
Internal Medicine Subspecialty			

** Please attach a complete list of faculty with board certification status **

9. Required Rotations

Rotation (specialty)	Inpatient	Ambulatory
	<input type="checkbox"/>	<input type="checkbox"/>
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** add additional sheets if needed **

10. Other AOA-accredited residencies within the base institution

A.
B.
C.
D.
E.
F.
G.
H.
I.
J.

** add additional sheets if needed **

11. Program Description (Basic Standards, Article III, I.)

- a. The program description must include, at a minimum, goals and objectives of the training program, curricular and rotational structure, program director responsibilities and resident qualifications and responsibilities.
- b. The program description must be reviewed and updated annually.

12. Core Competencies

- a. Please attach a copy of the AOA Core Competency Program Review, including a copy of the institutional core competency plan.
- b. The core competency plan should be updated as it applies to the program addressed in this document.

****The following should be answered only for New Program applications and Inspections.****

13. Educational resources (Basic Standards, Article III, G.)

- a. Please describe the library resource on-site at the training facility. Include number and currency of journals and texts.
- b. Is there a full-time librarian on site? If not, what arrangements have been made to fulfill the requirements of service from a full-time librarian? This may include OPTI structure or local facilities.
- c. Is there collaboration with other libraries or information resources to provide learning for residents?
- d. Please describe the availability of Internet access to the residents and how this is incorporated into the training program.

14. Study space and On-call facilities (Basic Standards, Article III, H.)

- a. Please describe the designated study space.
- b. Please describe the on-call facilities.

15. Ambulatory training (Basic Standards, Article IV, H.)

- a. Please describe the ambulatory training experience.
- b. Include a list of ambulatory faculty.

16. Non-internal medicine specialties available

- a. Please attach a list of the non-internal medicine specialties available at the base and affiliated sites.