

Review Committee/ACGME Update

ACOI 2018 Annual Congress on Medical Education *Friday, April 27*

Jerry Vasilias, PhD

Executive Director, Review Committee for Internal Medicine



No conflicts to disclose





© 2018 ACGME

Plan for Session

General Information Related to Work of the Review Committee

Update on Actions for IM Applications Update on Actions for SUBSPECIALTY Applications RC-IM's Position on SingleGME New Requirements NAS 101 RC Members and Staff



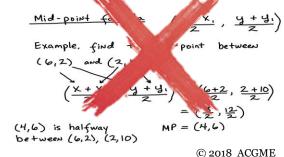
What does the RC do?

- Reviews applications and programs with regards to common and specialty PRs
- Determines accreditation status for programs and applications
- Proposes revisions to PRs
- Discusses matters of policy, issues relevant to the specialty
- Recommends changes in policy, procedures and requirements to the ACGME Council of Review Committee Chairs.



What does the RC review?

- RC reviews applications and programs to determine substantial compliance with minimum PRs
- Areas of non-compliance may be identified
 - Substantial compliance even with areas of non-compliance
- The big question...
 - What's the "tipping point"? What combination of citations leads to an undesirable (continued pre-accreditation) or adverse action (warning, probation, or withdrawal)?
 - There is no formula: peer review process





"Areas of non-compliance"?

RC communicates noncompliance with requirements via...

Citations

• Require response in ADS

AFI = "Areas for Improvement"

- AFIs do not require specific response in ADS.
- RC assumes the program and institution will address AFIs.
- Will draw further scrutiny (possibly become citation) if the trend continues



What happens after the RC reviews the application?

- PD + DIO will receive an email w/ RC's decision w/in 3-5 business days of the RC meeting.
- A letter of notification follows 6-8 weeks later that will detail areas of non-compliance, if any.





When can a subspecialty application be submitted?

- Subs are considered *dependent*.
- Subs must be associated with core program in same sponsoring institution.
- A sub application <u>can be initiated</u> after the core program has received *Pre-Accreditation*.
- A sub application <u>cannot be submitted</u> in ADS until its core receives *Initial Accreditation*.



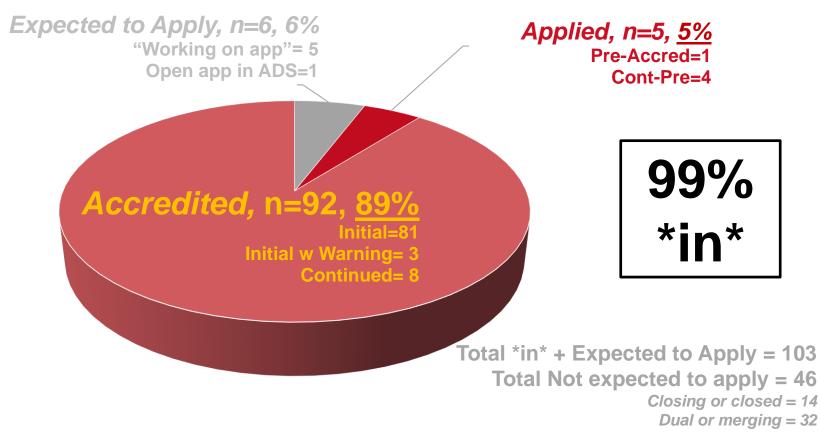
Plan for Session

General Information Related to Work of the Review Committee Accreditation Actions for IM Applications Accreditation Actions for SUB Applications RC-IM's Position on SingleGME New Requirements NAS 101 RC Members and Staff



Actions for SingleGME CORE programs

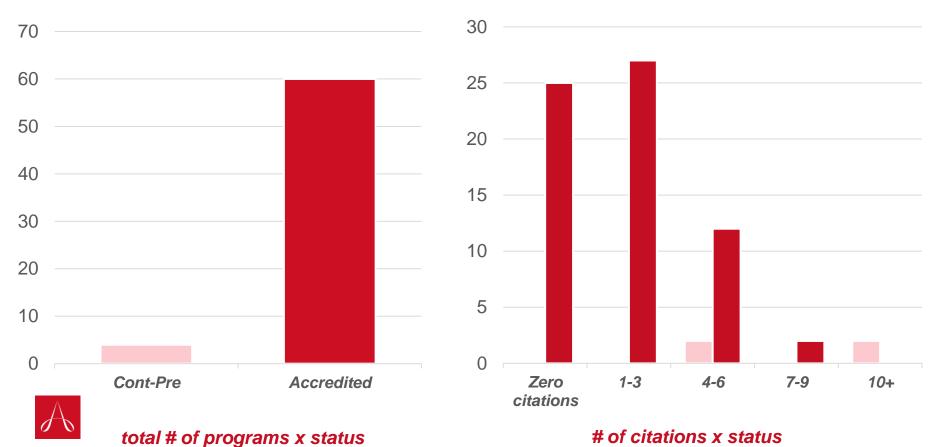
From beginning through recent RC meeting





 \odot 2018 ACGME

of citations for core applications <u>AY17-18</u>: Accredited vs Cont-Pre



© 2018 ACGME

Core programs in <u>AY17-18</u>: types of citations

Scholarly Activity/Environment Subspecialty Education Coordinator Inadequate clinical experiences Resources/PD Support/APD/faculty/coor Service v ed/patient caps/non-teaching pts DH/Supervision PD Qualifications/Oversight **Evaluation** Curriculum missing Process to deal with concerns Inaccurate program application 10 15 20 25 0 5

Plan for Session

General Information Related to Work of the Review Committee Accreditation Actions for IM Applications

Accreditation Actions for SUB Applications

RC-IM's Position on SingleGME

New Requirements

NAS 101

RC Members and Staff

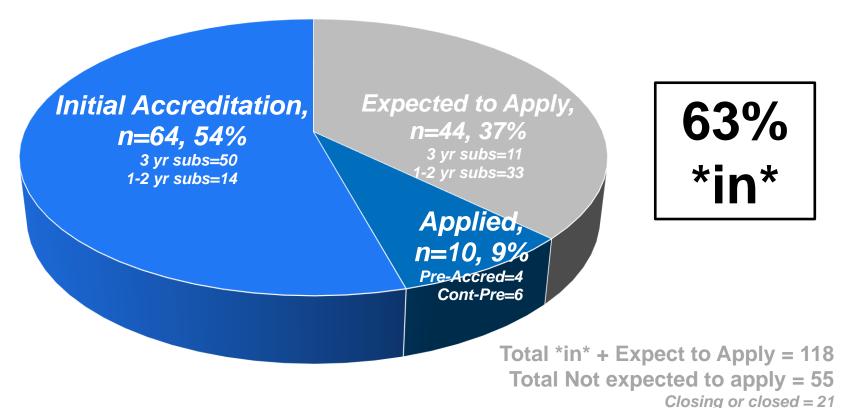


Actions for SingleGME SUBs

From beginning through recent RC meeting

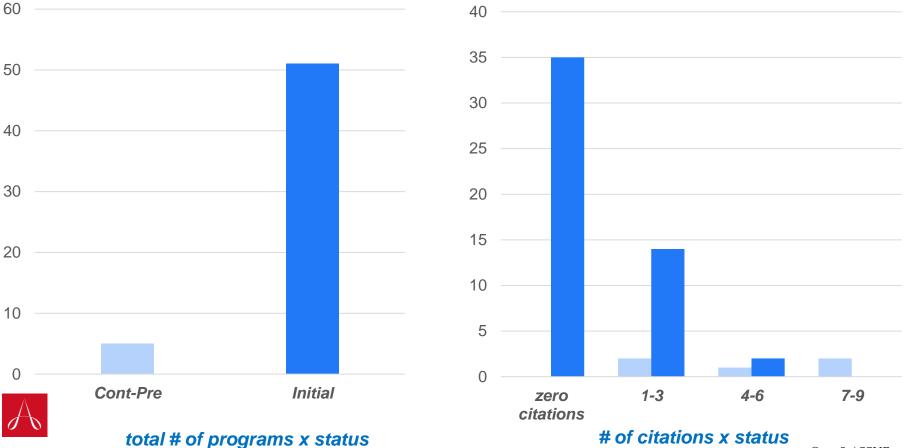
Dual or merging = 34

© 2018 ACGME



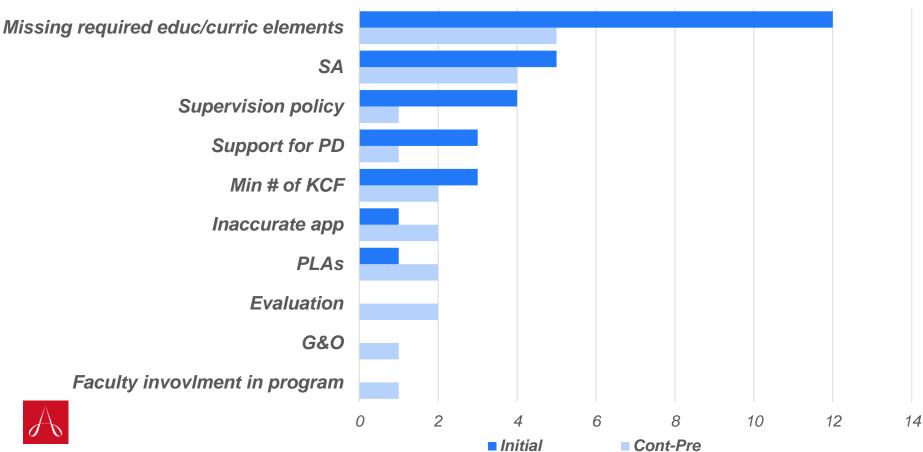


of citations for sub applications <u>AY17-18</u>: Initial vs Cont-Pre



^{© 2018} ACGME

Types of citations for subs in <u>AY17-18</u>: Initial vs Cont-Pre



^{© 2018} ACGME

Plan for Session

General Information Related to Work of the Review Committee Accreditation Actions for CORE Applications Accreditation Actions for SUB Applications

RC's Position on SingleGME

New Requirements NAS 101 RC Members and Staff



Expectations for <u>Single GME</u> applications

PD, APD, CF, KCF, SEC...AOA is AOK!





Expectations for <u>non-Single GME</u> applications

PD, APD, CF, KCF, SEC...AOA is AOK!





Plan for Session

General Information Related to Work of the Review Committee Accreditation Actions for CORE Applications Accreditation Actions for SUB Applications RC-IM's Position on Single GME System *New Requirements* NAS 101

RC Members and Staff



Or...Changes to Requirements





<u>PHASE I:</u> Revision of Section VI of CPRs

Vetted in winter of 2016.

Reviewed and approved by ACGME Board in 2/2017; effective 7/2017

The biggies ...

- Eliminated 16 hour rule for PGY1s
 - Holding all residents to same clinical and educational work hours
- New sections → patient safety, quality improvement, well-being
 - Effective date of implementation July 1, 2017
 - Assessment of new sections will not be cited until 2019.
- Introducing flexibility
 - No longer need to document situations where exceed 24 hours
- Potential for burden
 - New PRs related to patient safety, quality improvement and well-being



Counting work at home as part of 80 hours

PHASE II: Revision of Sections I-V of CPRs

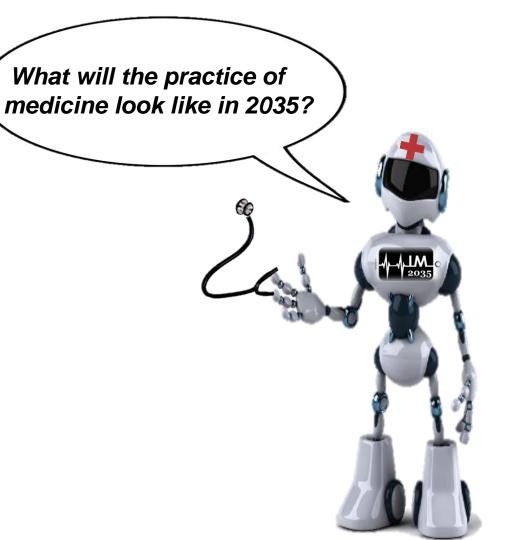
Accreditation Council for Graduate Medical Education 401 North Michigan Avenue Suite 2000					
Chicago, Illinois 50611 Phone 312.755.5000 Fax 312.755.7498 www.acgme.org	MEMO DATE: FROM:	February 6, 2018 Thomas J. Nasca, MD, MACP, Chief Executive Officer, Accreditation Council for Graduate Medical Education (ACGME)			
	The Phase 2 Common Program Requirements Task Force completed its preliminary work on Sections I-V. The proposed Requirements, along with an Impact Statement, are now available for review and comment through Tuesday, March 22, 2018. Based on input received during this public comment period, the Task Force will submit the final proposed requirements to the ACGME Board of Directors for approval, with implementation targeted for July 1, 2019.				
	This is the second and final phase of the Common Program Requirements review process. The ACGME Board of Directors initiated this periodic review and revision of the Common Program Requirements in the fall of 2015. Phase 1 was completed with ACGME Board approval of revisions to Section VI in February 2017; those changes became effective July 1, 2017 for both residency and fellowship programs.				
	Phase 2 1 – one spe fellowship length, an Requirem	is inherent differences in specialty and subspecialty training, the fask Force developed two sets of Common Program Requirements cific to residency programs, and a separate set for fellowships. The version applies to all subspecialty programs, regardless of program d will replace the separate One-Year Common Program ents. Section VI, previously approved, will remain identical for both and fellowship programs.			

The *biggies* in the proposed revisions in Sections I-V

- Almost all are "core" PRs
- 2 sets residency and fellowship
- Mission and aims
- Some CPRs removed to go into to-be-created PD Guide
- AOA certification acceptable for physician faculty
- "Core Faculty" is now in the CPRs
- Coordinator support in residency CPRs, 50%FTE
- SA overhauled
- More language in the APE
- New certification exam CPRs

To be reviewed at June ACGME Board meeting. If approved, effective July 2019.





© 2018 ACGME



Scenario planning...

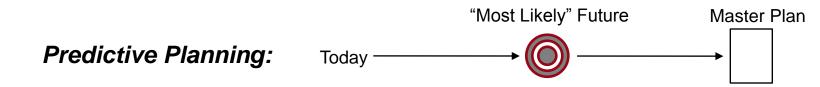
- We are using *scenario planning* to revise the program requirements.
- This is new. The RC-IM is the first RC to do this.
- Scenario planning was used by the ACGME BOD in 2013-14
- Intent is <u>not</u> to predict what the future will be and then build a master plan.
- Intent ...
 - is to ask what the future might hold, and
 - identify the actions that can be taken today that are most likely to be valuable regardless of how the future turns out.



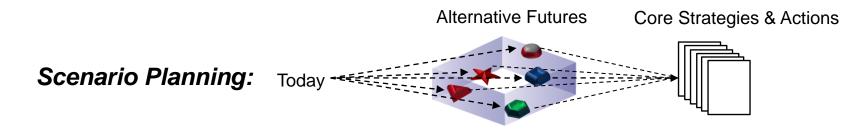
http://www.jgme.org/doi/pdf/10.4300/JGME-D-14-00740.1



Scenario planning is about avoiding the "most likely future" trap...



...and building plans on alternative futures

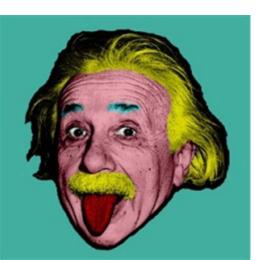


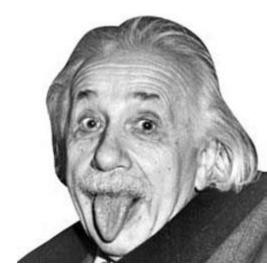


First, we need to imagine the future<u>S</u>...

"Imagination is more important than knowledge. Knowledge is limited.

For while knowledge defines all we currently know and understand, imagination points to all we might yet discover and create."







This is a pilot. The RC-IM is the first to use scenario-planning.

<u>IM2035 Workshop #1 – June 2017</u>

- Participants from the IM community and beyond...
- Used 4 scenarios and process ACGME Board used in 2013-14
- Focus of workshop: what does *IM* looks like in each of the 4 scenarios?

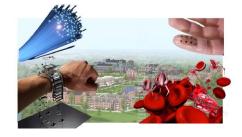
IM2035 Workshop #2 – September 2017

- RC members and a subset of participants from June workshop
- Scenarios from June workshop are updated with IM content
- Focus of workshop:
 - What should the RC consider to prepare the internist for each of the 2035 futures?
 - What does the internist of the future look like?
 - What does the internist of the future need to *know*?



There's an App for That, Too?

U.S.	The Social	Type of	Healthcare as a	Globalization
Economy Vitality	Contract	Change	Percentage of GDP	
Strong	Broad/Expansive	Revolutionary	Increasing	Increasing



Cloudburst

U.S.	The Social	Type of	Healthcare as a	Globalization
Economy Vitality	Contract	Change	Percentage of GDP	
Weak	Broad/Inclusive	Revolutionary	Increasing	Decreasing



Boom-doggle

U.S.	The Social Contract	Type of	Healthcare as a
Economy Vitality		Change	Percentage of GDP
Weak	Limited or Exclusive	Evolutionary	Increasing



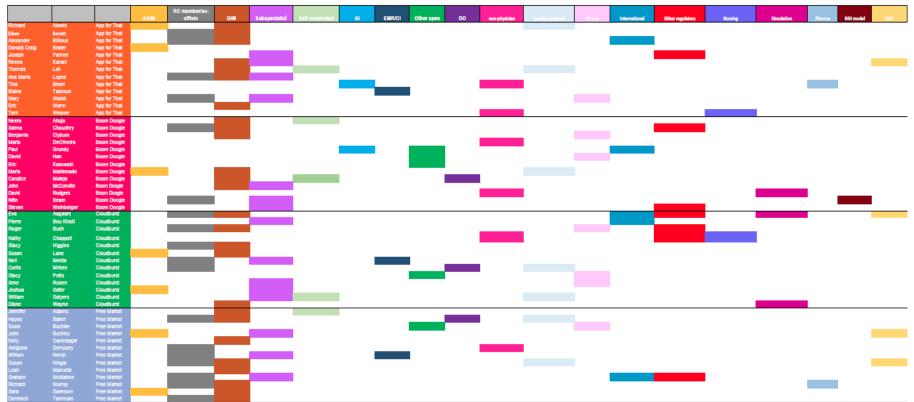
Free Markets Unchained

U.S.	The Social	Type of	Healthcare as a	Globalization
Economy Vitality	Contract	Change	Percentage of GDP	
Strong	Limited or Exclusive	Revolutionary	Decreasing	Militarily isolationist, but U.S. economy engaged globally





Broad and diverse participants





June Workshop





This is a pilot.

<u> IM2035 Workshop #1 – June 2017</u>

- Participants from the IM community and beyond...
- Used the 4 scenarios and process ACGME Board used in 2013-14
- Focus of workshop: what does *IM* looks like in each of the 4 scenarios?

IM2035 Workshop #2 – September 2017

- RC members and a subset of participants from June workshop
- Scenarios from June workshop are updated with IM content
- Focus of workshop:
 - What should the RC consider to prepare the internist for each of the 2035 futures?
 - What does the internist of the future look like?
 - What does the internist of the future need to *know*?

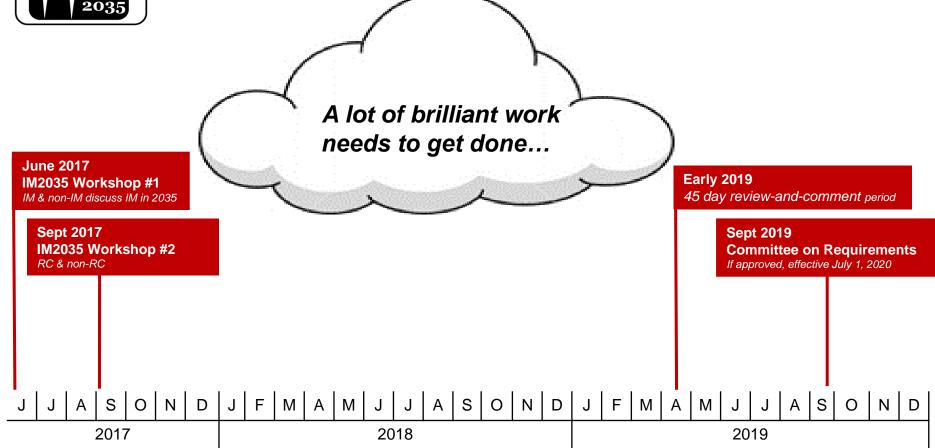


September Workshop





Timeline (circa fall of 2017)





June 2017

Sept 2017

RC & non-RC

IM2035 Workshop #1

IM & non-IM discuss IM in 2035

IM2035 Workshop #2

More Specific Timeline (as a result of January RC meeting)

Jan 2018 RC Meeting Review Report from IM2035 Workshops + SI2025 Identify Chair of PR Writing Group + members

> Feb 2018 RC reviews new CPRs

> > Feb/March 2018 CEO & RC Chair at AEC and APDIM Discuss use of scenario planning for PR revision

> > > April/May 2018 Solicit input from PDs Make IM2035 report available to PDs

> > > > June 2018 Conduct literature review

> > > > > Sept 2018 RC Meeting Review input, start revision

> > > > > > Jan 2019 RC Meeting Continue revision work

Early 2019

Sept 2019

45 day review-and-comment period

Committee on Requirements

If approved, effective July 1, 2020



© 2018 ACGME



Jan 2018 RC Meeting

Review Report from IM2035 Workshops + SI2025 Identify Chair of PR Writing Group + members Feb 2018 **RC reviews new CPRs** Feb/March 2018 CEO & RC Chair at AEC and APDIM June 2017 **Early 2019** April/May2018 IM2035 Workshop #1 45 day review-and-comment period Solicit input from PDs Make IM2035 report available to PDs Sept 2019 Sept 2017 **Conduct literature review Continue revision work** 0 | N | D | J | F | M | A | M | J | J | A | S | O | N | D | MAM JJJAS JI A F S 0 ND J 2017 2018 2019

© 2018 ACGME



April/May2018 Solicit input from PDs *Make IM2035 report available to PDs*

- In accordance with ACGME policy, the GME community will be invited to comment on *current* IM PRs
 - Who will be asked? All major stakeholders. GIM + subspecialists
 - Comment on? What should be <u>kept</u>, <u>removed</u>, <u>added</u>, <u>revised</u>...
- Invitation will include current IM PRs in new CPR format
 - Even though new CPRs will not be approved until June
- IM2035 report will be included
 - To share insights from workshops, and
 - Encourage thinking about the future



Jan 2018 RC Meeting

Review Report from IM2035 Workshops + SI2025 Identify Chair of PR Writing Group + members Feb 2018 **RC reviews new CPRs** Feb/March 2018 **CEO & RC Chair at AEC and APDIM** Discuss use of scenario planning for PR revision June 2017 **Early 2019** IM2035 Workshop #1 45 day review-and-comment period Solicit input from PDs Sept 2019 Sept 2017 June 2018 Sept 2018 RC Meeting **Review input, start revision** Continue revision work O N D J F M AMJJJAS M JJJAS JI A S ND F 0 M A 0 ND J 2017 2018 2019

© 2018 ACGME



Insights from IM2035 New CPRs Literature review **Community input**

Sept 2018 RC Meeting Review input, start revision

Related to PRs, but not PRs...FAQs





Plan for Session

General Information Related to Work of the Review Committee Accreditation Actions for CORE Applications Accreditation Actions for SUB Applications RC-IM's Position on Single GME System New Requirements *NAS 101* RC Members and Staff



What happens when receive "continued accreditation?"

How does RC review <u>established</u> programs?

NAS – Next NOW Accreditation System

RC reviews every established program annually using data



How does RC review established programs annually?

	Guality of T					Citrical B	ipedenaz	Dilack: Byefenz	1	
L	General Cardio	Program Maana ana					Faculty	concell exclusion of the program		
	Crillos	Complete 41			-12	42	15	0 0 25 218		
	Baloo	1915								
	Genal									
	med	Facely (Beck To Facely								
	Repty 0 moto		Peoulty Scho	arty Activity						- I
	Pulmo	Educato	Please re during th							
	Rheun Reur o		To add a	Faoulty Rost	er instruction	\$				~
	Onerg In Dr.	·	of these last	Physiolan Fa	oulty Definitio	on .				~
	in the dise as	Reso uro	Downk	Non-Physiol	an Faoulty Def	Inition				~
	Pleas Have dise a Have								_	
	Have Has y		Presulty	Faculty Me	mbers				+ Add 1	would a literature
	Has p relation All the delet	Paten ta								
		Patenta	Prepulity Member	Physician	Faculty ~	Search	Faculty			
		_	Errol Crost							
		Teamwo		u	ist o	First 0	Degrees 0	Tite :		
			Haley Cale	0.	sok	Errol	ND	Professor and Chairman of Medicine		
		35 <u></u>								
		100 80	Satarina Dessette		nde;	Terry	MD	Associate Program Director	0	
		40		_0 ×	NA STR	Jahn	MD	Associate Program Director & Attending	0	
			Wilbum Bo		-	Ghulam	ND	Assistant Professor		
					oughtion	William	ND	Attending		
			Thomas Outlar			Jahn	ND	Professor		
			Eduardo	.e •	vokharti.	Serbera	MD	Attending		
			Calderon		ller	Thomas	ND	Attending	0	
			Rey Culpe	0 0	ideron	Ed.w/ds	ND	Assistant Professor	0	
					hen	Michael	ND	Co-Dief of Cerdology		
	© 2014 Act		Jack Diffe							
				P ~	04004	Rey	100	Attending & Chief of Nephrology	0	
			Karen Fag	.D •	Pairra	Jack	ND	Atlanding & Over of Gast/centerclogy	0	
		© 2014 Au		0 •	gen	Karen	ND	Otief, Pulmonary/Otical Citre	0	
			Grien Flour		wy	Drian	100	Attending	0	
									•	
					•••	Villam	MD	Associatia Professor		
				J. H	A comment	Johnson	MD	Attending & Director of Comprehensive Stokle Cel	0	

Using these "data elements"

- Resident/Fellow Survey
- Clinical Experience
- Certification Exam Pass Rate
- Faculty Survey
- Scholarly Activity
- Attrition/Changes/Ratio
- Subspecialty Performance
 - Omission of Data

How does RC review established programs annually?

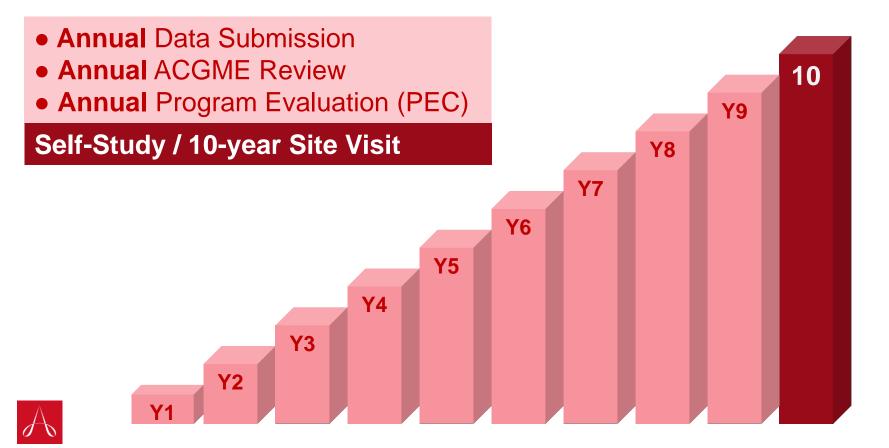
1. Programs with Citations

- Is the program addressing the citations?
- Are there positive outcomes?
- Is there enough information?
- 2. Review program flagged as outliers on data elements
 - Are there multiple elements flagged?
 - Which elements were flagged?
 - Are there trends?
 - Is there enough information?

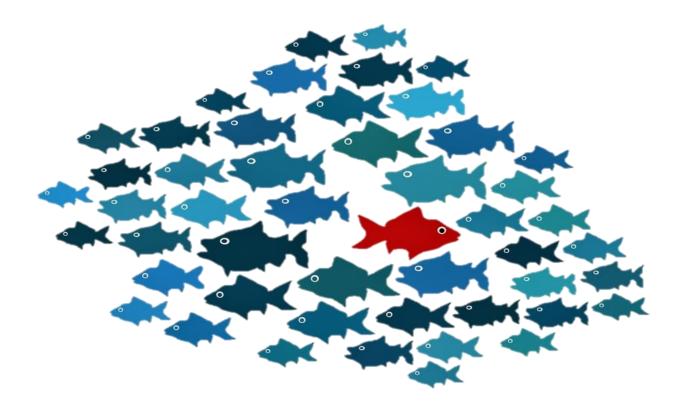
If there is not enough information...request clarifying information or a site visit.



NAS Process: Continuous Improvement



NAS = Innovation





How does NAS promote innovation?

In NAS PRs are categorized as Outcome, Core and Detail

- <u>Outcome</u> = specify expected measurable or observable attributes (knowledge, abilities, skills, or attitudes) of residents at key stages of their GME
- <u>Core</u> = define structure, resource, or process elements essential to program.
- <u>Detail</u> dscribe a specific structure, resource, or process, for achieving compliance with a Core PR. <u>Programs in substantial compliance with the Outcome PRs may use alternative or</u> <u>innovative approaches to meet Core PRs</u>.

Programs in substantial compliance with *Outcome* and *Core* and PRs can innovate with *Detail* PRs.

- Detail PRs do not go away, but PDs do not need to demonstrate compliance them, unless it becomes evident that *Outcome* or *Core* PRs are not being met.





"Detail" PRs



When can I innovate ?

Applications and new programs at *Initial Accreditation* are expected to comply with <u>all</u> PRs.

Innovation is a privilege of demonstrating substantial compliance with PRs over time \rightarrow Good Standing

Take away message...

- Something to consider in the future, and,
- There are different types of PRs

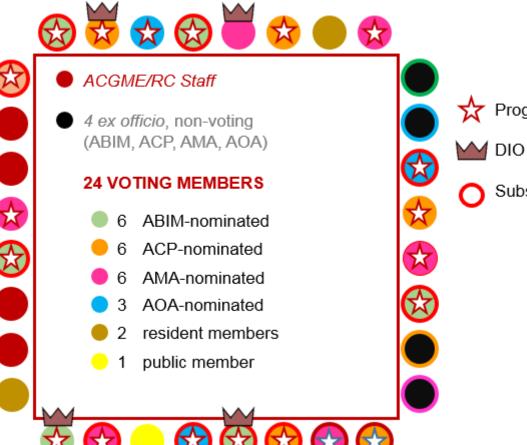




Plan for Session

- General Information Related to Work of the Review Committee
- Accreditation Actions for CORE Applications
- Accreditation Actions for SUB Applications
- RC-IM's Position on Single GME System
- New Requirements and Other New Things
- NAS 101
- RC Members and Staff

Who is the RC-IM?



Program Director

Subspecialist

Current Composition of the RC-IM

Robert Benz, MD Christian Cable, MD *Chair* Alan Dalkin, MD Andrew Dentino, MD Sanjay Desai, MD Sima Desai, MD Chair-elect Jessica Deslauriers, MD *resident member* **Oren Fix, MD** Christin Giordano, MD *resident member* **Russ Kolarik. MD** Monica Lypson, MD Brian Mandell, MD Vice Chair Elaine Muchmore, MD Cheryl O'Malley, MD

Amy Oxentenko, MD Jill Patton, DO Kris Patton, MD David Pizzimenti, DO Donna Polk, MD Samuel Snyder, DO David Sweet, MD Jacqueline Stocking, RN, PhD *public member* Heather Yun, MD *Vice Chair-elect*

Alejandro Aparicio, MD *ex officio, AMA* Davoren Chick, MD *ex officio, ACP* Furman McDonald, MD *ex officio, ABIM* Don Nelinson, PhD *ex officio, AOA*

Please Contact RC Staff



Christine Gillard cgillard@acgme.org Accreditation Administrator 312.755.7094



Karen Lambert kll@acgme.org Associate Executive Director 312.755.5785



© 2017 Accreditation Council for Graduate Medical Education (ACGME)

