Tools for Success:
The Scholar Series with Osteopathic Faculty Development for ACGME Osteopathic Recognition

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I have no conflicts of interests
Objectives:

1. The audience after this lecture will understand the need for Osteopathic Faculty Development.
2. The audience after this lecture will be able to establish scholarly work utilizing Scholar 7,4, and Specific
3. The audience after this lecture will understand how to develop a scholarly culture using Scholar12
4. The audience after this lecture will be able to supply osteopathic faculty development to each faculty utilizing Scholar Teacher.
5. The audience after this lecture will understand how to participate with publication utilizing Scholar, the journal
Format for All Scholar Teachers:

- Introduction: Teaching Theory Overview
- Faculty Development: Case and Lab
- Faculty Development: Landmarks: Model and Skill prompt
- Structure Assessment: Mini model and Skill Prompt
- Structure Treatment: Mini model and Skill Prompt
- How to teach above: Vignettes and Teaching Feedback
Skill Prompts
Vignettes
Scholar: Pilot and Validation Studies

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Frequency: Continuous
RSS Feed: (What is this?)
Current Issue
Available Issues

Scholar’s Inaugural Call for Papers!

Scholar is proud to launch our medical journal with a formal call for papers. We are accepting any pilot or validation study. This journal is free to submit, publish and read.

Pilot studies: Can range from case reports to small scale studies. We also accept in vivo and animal studies.

Validation studies: Can be any study that duplicate or near duplicates another published study. This can be either in part or whole.

Special Interest Topics: Under this category specific works ranging from letters to the editor, medical hypothesis, perspectives, medical/health care policies can be submitted.

See our “For Authors” section for more specific information and contact us with any questions. We look forward to your submission and help in obtaining our PubMed indexing goal. Currently we have highly searchable, registered with DOI (CrossRef) and ISSN numbers pending our first issue.

Our templates and videos are free to use as you like. Should you find them particularly helpful we would ask that you reference our original paper that started it all listed in the “About” section.
Conclusions: The airline view: “to distill and demystify”

- **Scholarly Band-Aids:**
  - **Scholar7** (The scientific process)
  - **Scholar4** (The presentation of the work)
  - **Scholar Specific** (Case report writing)

- **Scholar Culture change:**
  - **Scholar12** (The developing of a scholarly culture)
  - **Scholar Teacher** (To prepare osteopathic teachers)
  - **Scholar the journal** (To publish resident work)
Free Gift Instructions:

❖ Take your cell phones out
❖ Open your browser
❖ Type in Scholar7
❖ Open up OOA site
❖ There you have it