

# **The Conversation**

Leonard Hock, DO, MACOI, CMD, HMDC, FAAHPM CMO, TrustBridge Palliative Care

#### **Emotions of the human heart**

- We are optimists.
- We long for good news.
- We hope for good news.
- We pray for good news.
- Bad news is difficult.

#### The emotions of bad news

- Elizabeth Kubler Ross taught us about the emotional response to grief.
- Grief and bad news bring on the same emotions.
- How do you think people feel when receiving bad news?

#### **Emotional response to bad news**

- Denial, disbelief
- Anger
- Bargaining
- Depression
- Acceptance

# The conversation synonyms

- Breaking bad news
- The difficult conversation
- Goals of care conversation
- The Conversation

#### The first emotional response

• Denial, disbelief, push back.

• How can we improve the conversation?

# **Our goals of the Conversation**

- Improve quality decision making
- Reduce emotional chaos
- Validate patient and family
- Support patient centered decisions
- Be different
- Be trusted

# **Goals of the Conversation**

- Be different
- Be trusted
- Remove denial from the conversation
- Move patient/family from emotional chaos to intellectual understanding
- Support quality decision making

# How to achieve our goals, be different

- Knock
- Acknowledge
- Introduce
- Sit down
- Active listening

#### How to achieve our goals, be trusted

- "I'm here to help."
- "Tell me about your loved one."
  - Their condition
  - As a person
- "Tell me about your relationship with them."
- Support the patient and the relationship.

#### **Situational awareness**

- Keen sensitivity to the emotions of participants.
- Alert to the mood and attitude of loved ones.
- Address the feelings of those involved.
- Don't take sides.

#### **Dialectical conversation, remove denial**

- As healthcare professionals we are educators.
- We explain and tell and show and describe.
- The dialectical conversation educates by asking.
- This is an interrogative conversation.
- Sometimes called the "Ask, ask, ask, tell" conversation.

#### **Develop the intellectual structure**

- Ask questions to educate the patient and family.
- As they answer they build an intellectual structure.
- Emotions of loss and grief will persist.
- Emotions of chaos and denial will diminish.

# **Principle of substituted judgement**

- "We want everything"
- What would your loved one want?
- What is most important today?
- What would he/she tell us?

# **Do and say**

• Rest of their life care

• Talk only of the patient

• What are their needs?

• Tell me about that

# Don't and don't say

• End of life care

• Refer to your family or other patients

• What we provide

• Let me explain

#### **The Conversation**

- An initial difference
- Situational awareness
- Active listening
- Dialectical conversation
- Principle of substituted judgement
- What is most important today?
- What are his/her needs



# Thank you