

| 2 | BASIC STANDARDS FOR FELLOWSHIP TRAINING IN HOSPICE AND PALLIATIVE CARE MEDICINE |
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| ļ | American Osteopathic Association |
| 5 | American College of Osteopathic Neurologists and Psychiatrists |
| 5 | and the |
| 7 | American College of Osteopathic Internists |
| } | and the |
|) | American College of Osteopathic Family Physicians |
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1 I. INTRODUCTION 2 These are the basic standards for fellowship in osteopathic Hospice and Palliative Care MEDICINE for 3 AOA affiliate participating specialty colleges as approved by the American Osteopathic Association 4 (AOA). These standards are designed to provide osteopathic physicians with advanced and concentrated 5 training in Hospice and Palliative Care MEDICINE and to prepare the osteopathic physician for an 6 examination of Certification of Added Qualifications in Osteopathic Hospice and Palliative Care 7 MEDICINE. 8 II. DEFINITION OF THE FELLOWSHIP 9 2.1 Hospice and Palliative Care Medicine is that area of osteopathic medicine that focuses on the 10 interdisciplinary approach to the study and care of patients with active, progressive, and far-11 advancing disease for whom the prognosis is limited and the focus of care is quality of life. This 12 discipline recognizes the multidimensional nature of suffering, responds with care that addresses 13 all of these dimensions, and communicates in a language that conveys mutuality, respect and 14 interdependence. 15 The purpose of a Hospice and Palliative Care Medicine training program are to IS TO 16 PROVIDE THE FELLOW WITH: 17 Provide the fellow with Extensive clinical training in the care of the seriously ill patient, 18 emphasizing management in the outpatient and inpatient settings and offering the 19 opportunity for longitudinal care across the continuum of services in the hospital, nursing 20 home, ambulatory and home care settings. Special emphasis shall be placed on osteopathic 21 principles and practice in the care of patients AND THE PALLIATIVE USE OF OMM 22 FOR SYMPTOM MANAGEMENT. 23 b. Provide the fellow with the opportunity Opportunities to provide both primary and 24 consultative care for patients in all settings and function as a member of an interdisciplinary 25 team in the assessment and management of patients. 26 Provide the fellow with Additional training in the branches of osteopathic medicine and 27 surgery that are of special concern to the osteopathic physician specializing in hospice and 28 palliative CARE medicine. 29 III. INSTITUTIONAL REQUIREMENTS 30 3.1 To be approved by the AOA for training in osteopathic Hospice and Palliative Care Medicine, an 31 institution must meet all of the requirements as formulated in the Residency Training Requirements of 32 the AOA and must have an AOA approved residency program in a participating specialty. 33 The institution must provide and have resources available:

| 1 2 3 4 5 | | | 1. An acute care hospital that provides palliative care MEDICINE and exists as an integral part of the medicine and surgical services. A consultation service in palliative care MEDICINE must be an active component. Physicians must be available that are trained in state of the art interventional palliation of pain and other symptoms to provide education and supervision. |
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| 6 7 8 9 10 | | | 2. A hospice program that provides training in home care and long term care including care in a nursing home setting. The hospice program must be either Medicare certified or associated with Veteran's Administration. It is recommended that training sites also include exposure to other long term care settings such as assisted living facilities and residential care and sub-acute care. |
| 11 | | | 3. An outpatient palliative care MEDICINE clinic with scheduled hours of operation. |
| 12 13 14 15 16 17 | | c. | The institution shall make available an adequate medical library containing carefully selected texts, the latest editions of medical journals and other appropriate publications, in various branches pertaining to training in Hospice and Palliative Care Medicine. The library shall be in the charge of a qualified person who shall act as custodian of its contents and arrange for the proper cataloging and indexing that will facilitate investigative work by the resident. The institution shall maintain electronic resources for real time gathering of educational material. |
| 18 19 20 | | d. | The institution shall provide a documented self-evaluation mechanism at least yearly assessing the curriculum, patient scope and volume, faculty performance and patient satisfaction. |
| 21 | | e. | The institution must provide a written policy and procedures for the selection of a fellow. |
| 22 23 | | f. | The institution shall execute a contract with each resident in accordance with the <u>Fellowship Training Requirements of the AOA</u> . |
| 24 | | g. | The institution must conform to the AOA work hours policy. |
| 25 26 27 28 | | h. | Upon the satisfactory completion of the training program, the institution shall award the fellow an appropriate certificate. The certificate shall confirm the fulfillment of the program requirements, starting and completion dates of the program and the name(s) of the training institution(s) and the program director(s). |
| 29 | | | IV. PROGRAM REQUIREMENTS |
| 30 31 32 | 4.1 | duı | training program in Hospice and Palliative Care Medicine must be at least 12 months in ration. The program shall encompass outpatient care, nursing home care, acute care and other propriate facilities. |

1 A. Clinical Requirements 2 4.2 Supervised clinical experience in providing care for patients with palliative care MEDICINE 3 needs emphasizing longitudinal and continuing care in all settings including the hospital, the 4 nursing home, home hospice, the ambulatory clinic and the home. Longitudinal experiences 5 must be at least six months in duration. 6 4.3 Supervised additional training in the fields of medicine that are of special concern to the 7 palliative care MEDICINE specialist such as neurology, child neurology, geriatrics, psychiatry, 8 child psychiatry, interventional pain management, wound care and physical medicine and 9 rehabilitation. 10 4.4 Supervised clinical experience for the fellow to serve both as a primary care provider and a 11 consultant. The fellow must have experience in functioning as a member of a multi-disciplinary 12 team. Members of the interdisciplinary team must include a physician, a nurse, a psychosocial 13 clinician (such as a social worker or psychologist), and a chaplain. 14 4.5 Supervised clinical experience in bereavement counseling throughout the year of training. 15 4.6 Opportunity to select one month electives in any of the following areas: ethics, consultations, 16 geriatric medicine, psychiatry, child psychiatry, pediatrics, HIV clinic, radiation oncology, 17 pulmonary medicine, cardiology, neurology, child neurology, oncology/hematology. The elective 18 rotation must be at a minimum of five consecutive work days for each elective. 19 4.7 Supervised clinical experience in the hospice program. The fellow must spend at least fifteen 20 (15%) percent of the year in the hospice experience. 21 B. Technical Skills Requirements 22 4.8 The fellow must see at least one hundred (100) new patients over the course of the year. Child 23 Hospice and Palliative specialists must see twenty-five (25) new patients over the course of the 24 year. 25 C. Ambulatory Requirements 26 4.9 The fellow must participate in an outpatient palliative care MEDICINE clinic, with a minimum of at least 27 one half day a week throughout the entire fellowship must assume responsibility for a panel of patients. If 28 an outpatient clinic is not available, experience in a home hospice where the fellow provides ongoing care 29 for a panel of patients throughout the entire fellowship is acceptable. 30 D. Curriculum 31 4.10 The program curriculum must address, as a minimum, the following content and skill areas: 32 Understanding epidemiology, natural history, and treatment options for patients with serious 33 illness and life limiting medical conditions. 34 History of the development of the discipline of Hospice and Palliative Care Medicine. 35 Performance of age appropriate comprehensive palliative care MEDICINE assessment 36 including physical exam, cognitive, functional, social, psychological, and spiritual domains 37 using history, examination, and appropriate laboratory evaluation.

2 interdisciplinary team in the practice of palliative care MEDICINE. 3 Management of common co-morbidities, including neuro-psychiatric problems, in patients 4 with life limiting illnesses. 5 Management of PALLIATIVE CARE SYMPTOMS INCLUDING pain and OTHER 6 FORMS OF PHYSICAL DISTRESS UTLIZING non-pain symptoms in palliative care 7 patients including, various pharmacologic and non-pharmacologic modalities. AN 8 UNDERSTANDING OF THE, and pharmacodynamics of approved agents AND 9 APPROPRIATE USE OF INVASIVE PROCEDURES IS ESSENTIAL. Symptom 10 management should also include patient and family education, psychosocial and spiritual 11 support, and appropriate referrals for other modalities such as invasive procedures. 12 RECOGNITION OF FORMS OF SUFFERING OTHER THAN PHYSICAL 13 COMPLAINTS, INCLUDING SPIRITUAL AND EXISTENTIAL SUFFERING. 14 MANAGEMENT SHOULD INCLUDE PATIENT AND FAMILY EDUCATION, 15 PSYCHOSOCIAL AND SPIRITUAL SUPPORT, AND APPROPRIATE REFERRALS 16 FOR OTHER MODALITIES. 17 h. Management of palliative care MEDICINE emergencies including but not limited to spinal 18 cord compression as well as suicidal ideation. 19 Management of psychosocial and spiritual issues of palliative care patients and their families. 20 RECOGNITION OF THE ROLE OF THE FAMILY FOR PSYCHOSOCIAL AND 21 SPIRITUAL SUPPORT FOR PALLIATIVE CARE MEDICINE PATIENTS. 22 Management of grief and bereavement and knowledge of the role of the interdisciplinary team in 23 providing support to bereaved family members. 24 Assessment and management of patients in community settings such as the home, assisted 25 living centers, inpatient hospice or respite care and extended care facilities. 26 Care of the dying patient including managing terminal symptoms, patient/family education, 27 bereavement, and organ donation. 28 m. Economic and regulatory aspects of hospice and palliative care MEDICINE. 29 Ethical and legal aspects of hospice and palliative care MEDICINE. 30 COMPETENCY IN THE cultural aspects of palliative care MEDICINE including 31 geographic location, ethnicity, religious belief, and socioeconomic status. 32 DEVELOPMENT OF ENHANCED communication skills with patients, families and 33 professional colleagues, with including professional discussion of diagnosis, 34 INTERACTION WITH PATIENTS, FAMILIES AND COLLEAGUES. CLEAR 35 COMMUNICATION OF treatment plan AND prognosis as well as providing continued 36 professional assistance and guidance ARE REQUIRED. 37 Scholarship including familiarity with research methodologies enabling interpretation of the 38 medical literature appropriate to end of life care. 39 Skills in quality improvement methodologies applicable to end of life care.

Understanding of the physician's role and contribution to the function and development of the

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| 1 2 | | s. Teaching skills relevant to the patients, families, students of all disciplines to the practice of hospice and palliative care MEDICINE. | | |
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| 3 4 5 | 4.11 | Fellows shall be required to complete a formal research project regarding hospice and palliative care MEDICINE, which shall incorporate the elements of research design including development of a hypothesis, methods, statistical analysis of results and conclusions. | | |
| 6 | 4.12 | The program shall incorporate osteopathic principles and practices in the training program. | | |
| 7 8 9 | 4.13 | All AOA core competencies required during the basic residency training are required to be continued and maintained during this fellowship training program in hospice and palliative care MEDICINE. | | |
| 10 | | V. PROGRAM DIRECTOR | | |
| 11 | A. Qualifications of the Hospice and Palliative Care Medicine Program Director | | | |
| 12 13 14 15 16 17 | 5.1 | The program director must have an AOA Primary Board Certification and be certified through the AOA in Hospice and Palliative CARE Medicine. Alternatively, a program director can be certified by the American Board Of Hospice and Palliative Care Medicine, or qualify with three years experience in hospice and palliative medicine consult service or be a medical director of an affiliated hospice program. Effective January 1, 2013 the program director must have an AOA certification in Hospice and Palliative CARE Medicine. | | |
| 18 19 20 | 5.2 | Active involvement in the delivery of care to Hospice and Palliative Care MEDICINE patients, have sufficient training and experience in academic medicine and have administrative ability and expertise to direct and supervise a fellowship program. | | |
| 21 22 | 5.3 | Licensed to practice medicine in the state where the institution that sponsors the program is located (Certain federal programs are exempted). | | |
| 23 | 5.4 | Appointed in good standing to the medical staff of an institution participating in the program. | | |
| 24 25 | 5.5 | Actively participate and serve as a mentor in scholarly professional activities such as research, presentations, publications, local, regional, and national specialty societies. | | |
| 26 27 | 5.6 | Meet all other requirements as indicated in the residency training requirements of the participating Specialty College and the AOA. | | |
| 28 | B. Program Director Responsibilities | | | |
| 29 30 | The program director will be the person who has primary responsibility for directing program training. The program director's role shall be outlined in program documents. Responsibilities include: | | | |
| 31 32 33 | 5.7 | Preparing a written statement outlining the educational goals of the program with respect to knowledge, skills, and other attributes of residents at each level of training and for each major rotation or other program assignment. | | |
| 34 35 36 | 5.8 | Supervising the recruitment and appointment process for all applicants. This will include written communication with the applicant's prior program director to verify satisfactory completion of all educational requirements for graduation. | | |

| 2 | 5.9 | Providing for the proper supervision and clinical teaching of residents for all training assignments. | | |
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| 3 4 5 6 | 5.10 | Monitoring the progress of each Hospice and Palliative Care Medicine fellow, including the maintenance of a training record that documents completion of all required components of the program. This record shall include a procedure annual report which shall document that each resident has completed all clinical experiences required by the program. | | |
| 7 8 9 10 11 12 13 | 5.11 | Providing written evaluations that document the fellow's knowledge, skills and overall performance with quarterly evaluations throughout the training period and a final evaluation which documents satisfactory completion of all program requirements for each fellow at the of training. The evaluation must include a review of the fellow's performance during the fire period of training and should verify that the fellow has demonstrated sufficient professional ability to practice competently and independently. This final evaluation should be part of the fellow's permanent record maintained by the institution. | | |
| 14 15 16 17 18 | 5.12 | Monitoring fellow stress, including mental or emotional conditions inhibiting performance of learning. Program directors and teaching staff should be sensitive to the need for timely provision of confidential counseling and psychological support services to residents. Training situations that consistently produce undesirable stress on residents must be evaluated and modified. | | |
| 19 20 | 5.13 | Monitoring the quality of all didactic and clinical experiences, including the collection and review of periodic written evaluation by the resident of all such experiences and supervision. | | |
| 21 22 23 | 5.14 | Documenting that fellows are provided written descriptions of the departmental policies regarding academic, discipline, grievance, due process, sickness, vacation and other leaves, and at the time of appointment to the program. | | |
| 24 25 | 5.15 | The program director shall, in cooperation with the AOA Department of Education, prepare required materials for inspections. | | |
| 26 27 28 | 5.16 | The program director shall provide the fellow with all documents pertaining to the training program as well as the requirements for satisfactory completion of the program as required b American Osteopathic Association (AOA). | | |
| 29 30 | 5.17 | The program director shall be required to submit quarterly program reports to the Director Medical Education. Annual reports shall be submitted to the appropriate specialty college. | | |
| 31 | | VI. FELLOW REQUIREMENTS | | |
| 32 | 6.1 | Applicants for training in Hospice and Palliative Care Medicine must: | | |
| 33 34 | | Have graduated from a Commission on Osteopathic College Accreditation (COCA) approved college of osteopathic medicine. | | |
| 35 36 | | b. Have satisfactorily completed one of the AOA approved participating residency training programs and be AOA board certified or eligible. | | |
| 37 38 | | c. Be appropriately licensed in the state in which training is conducted. (Certain Federal Programs are exempted). | | |

6.2 During the training program, the fellow must:

2 Submit an annual report to the appropriate specialty college based on the fellow's primary

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- a. Submit an annual report to the appropriate specialty college based on the fellow's primary residency.
- b. Submit a scientific paper and/or research project, suitable for publication by the AOA
 pertaining to Hospice and Palliative Care Medicine. Established guidelines shall be used in preparation of the paper.